ALGORITHMS AND FLOWCHARTS

ASCII is the abbreviation for American Standard Code for Information Interchange. Pronounced "askee," ASCII is a universally accepted alphanumeric code used in most computers and other electronic equipment. Most computer keyboards are standardized with the ASCII. When you enter a letter. a number, or control command. the corresponding ASCII code goes into the computer.

ASCII has 128 characters and symbols represented by a 7-bit binary code. Actuall),

ASCII can be considered an 8-bit code with the MSB always O. This 8-bit code is 00 through 7F in hexadecimal. The first thirty-two ASCII characters are nongraphic commands that are never printed or displayed and are used only for control purposes. Examples of the control characters are ""null," "line feed," "start of text," and "escape." The other characters are graphic symbols that can be printed or displayed and include the letters of the alphabet (lowercase and uppercase). the ten decimal digits, punctuation signs and other commonly used symbols.

code char

0	NULL	(Null character)
1	SOH	(Start of Header)
2	STX	(Start of Text)
3	ETX	(End of Text)
4	EOT	(End of Transmission)
5	ENQ	(Enquiry)
6	ACK	(Acknowledgement)
7	BEL	(Bell)
8	BS	(Backspace)
9	HT	(Horizontal Tab)
10	LF	(Line feed)
11	VT	(Vertical Tab)
12	FF	(Form feed)
13	CR	(Carriage return)
14	SO	(Shift Out)

code	char	
15	SI	(Shift In)
16	DLE	(Data link escape)
17	DC1	(Device control 1)
18	DC2	(Device control 2)
19	DC3	(Device control 3)
20	DC4	(Device control 4)
21	NAK	(Negative acknowledgement)
22	SYN	(Synchronous idle)
23	ETB	(End of transmission block)
24	CAN	(Cancel)
25	EM	(End of medium)
26	SUB	(Substitute)
27	ESC	(Escape)
28	FS	(File separator)
29	GS	(Group separator)

code	char		code	char	
48	0	(number zero)	32		(Space)
		(number one)	33	!	(Exclamation mark)
49	1		34	"	(Quotation mark ; quotes)
50	2	(number two)	35	#	(Number sign)
51	3	(number three)			(Dollar sign)
52	4	(number four)	36	\$	
53	5	(number five)	37	%	(Percent sign)
54	6	(number six)	38	&	(Ampersand)
			39	•	(Apostrophe)
55	7	(number seven)	40	((round brackets or
56	8	(number eight)		× ·	parentheses)
57	9	(number nine)	41)	(round brackets or parentheses)
			42	*	(Asterisk)
			43	+	(Plus sign)Complete List
					of ASCii codes
			44	,	(Comma)
			45	-	(Hyphen)
			46	•	(Dot, full stop)

code	char		code	char	
48	0	(number zero)	32		(Space)
		(number one)	33	!	(Exclamation mark)
49	1		34	"	(Quotation mark ; quotes)
50	2	(number two)	35	#	(Number sign)
51	3	(number three)			(Dollar sign)
52	4	(number four)	36	\$	
53	5	(number five)	37	%	(Percent sign)
54	6	(number six)	38	&	(Ampersand)
			39	•	(Apostrophe)
55	7	(number seven)	40	((round brackets or
56	8	(number eight)		× ·	parentheses)
57	9	(number nine)	41)	(round brackets or parentheses)
			42	*	(Asterisk)
			43	+	(Plus sign)Complete List
					of ASCii codes
			44	,	(Comma)
			45	-	(Hyphen)
			46	•	(Dot, full stop)

-					
code	char		code	char	
65	Α	(Capital A)	80	Р	(Capital P)
66	В	(Capital B)	81	Q	(Capital Q)
67	С	(Capital C)	82	R	(Capital R)
68	D	(Capital D)	83	S	(Capital S)
69	E	(Capital E)	84	т	(Capital T)
70	F	(Capital F)	85	U	(Capital U)
71	G	(Capital G)	86	V	(Capital V)
72	н	(Capital H)	87	W	(Capital W)
73	I	(Capital I)	88	Χ	(Capital X)
74	J	(Capital J)	89	Y	(Capital Y)
75	К	(Capital K)	90	Z	(Capital Z)
76	L	(Capital L)			
77	Μ	(Capital M)			
78	Ν	(Capital N)			
79	0	(Capital O)			

-					
code	char		code	char	
97	a	(Lowercase a)	112	р	(Lowercase p)
98	b	(Lowercase b)	113	q	(Lowercase q)
99	С	(Lowercase c)	114	r	(Lowercase r)
100	d	(Lowercase d)	115	S	(Lowercase s)
101	e	(Lowercase e)	116	t	(Lowercase t)
102	f	(Lowercase f)	117	u	(Lowercase u)
103	g	(Lowercase g)	118	V	(Lowercase v)
104	h	(Lowercase h)	119	W	(Lowercase w)
105	i	(Lowercase i)	120	X	(Lowercase x)
106	j	(Lowercase j)	121	У	(Lowercase y)
107	k	(Lowercase k)	122	Z	(Lowercase z)
108	1	(Lowercase l)			
109	m	(Lowercase m)			
110	n	(Lowercase n)			
111	0	(Lowercase o)			

ALGORITHMS AND FLOWCHARTS

A typical programming task can be divided into two phases:

Problem solving phase

- produce an ordered sequence of steps that describe solution of problem
- □ this sequence of steps is called an *algorithm*

Implementation phase

implement the program in some programming language

Steps in Problem Solving

- First produce a general algorithm (one can use pseudocode)
- Refine the algorithm successively to get step by step detailed *algorithm* that is very close to a computer language.
- Pseudocode is an artificial and informal language that helps programmers develop algorithms. Pseudocode is very similar to everyday English.

Pseudocode & Algorithm

Example 1: Write an algorithm to determine a student's final grade and indicate whether it is passing or failing. The final grade is calculated as the average of four marks.

Pseudocode & Algorithm

Pseudocode:

- Input a set of 4 marks
- Calculate their average by summing and dividing by 4
- if average is below 50 Print "FAIL"

else

Print "PASS"

Pseudocode & Algorithm

Detailed Algorithm

- Step 1: Input M1,M2,M3,M4
- Step 2: GRADE \leftarrow (M1+M2+M3+M4)/4
- Step 3: if (GRADE < 50) then
 - Print "FAIL"
 - else
- Print "PASS"
- endif

The Flowchart

- (Dictionary) A schematic representation of a sequence of operations, as in a manufacturing process or computer program.
- (Technical) A graphical representation of the sequence of operations in an information system or program. Information system flowcharts show how data flows from source documents through the computer to final distribution to users. Program flowcharts show the sequence of instructions in a single program or subroutine. Different symbols are used to draw each type of flowchart.

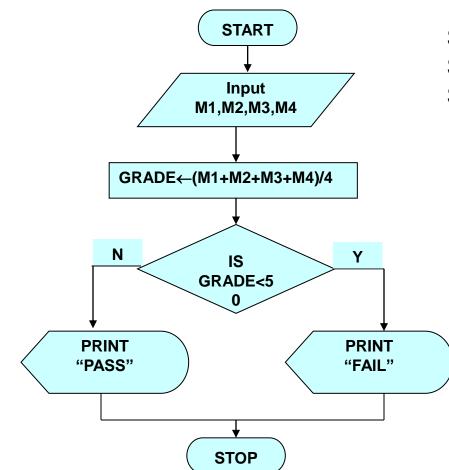
The Flowchart

A Flowchart

- shows logic of an algorithm
- emphasizes individual steps and their interconnections
- □e.g. control flow from one action to the next

Flowchart Symbols Basic

Name	Symbol	Use in Flowchart
Oval		Denotes the beginning or end of the program
Parallelogra	am	Denotes an input operation
Rectangle		Denotes a process to be carried out e.g. addition, subtraction, division etc.
Diamond <		Denotes a decision (or branch) to be made. The program should continue along one of two routes. (e.g. IF/THEN/ELSE)
Hybrid <		Denotes an output operation
Flow line	>	Denotes the direction of logic flow in the program



Step 1: Input M1,M2,M3,M4 Step 2: GRADE \leftarrow (M1+M2+M3+M4)/4 Step 3: if (GRADE <50) then Print "FAIL" else Print "PASS"

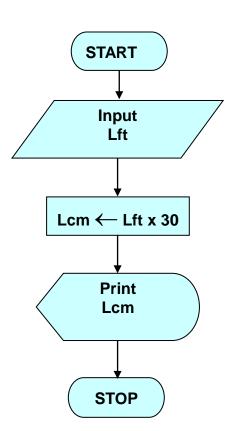
endif

- Write an algorithm and draw a flowchart to convert the length in feet to centimeter.
 Pseudocode:
- Input the length in feet (Lft)
- Calculate the length in cm (Lcm) by multiplying LFT with 30
- Print length in cm (LCM)

Flowchart

Algorithm

- Step 1: Input Lft
- Step 2: Lcm \leftarrow Lft x 30
- Step 3: Print Lcm



Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area.

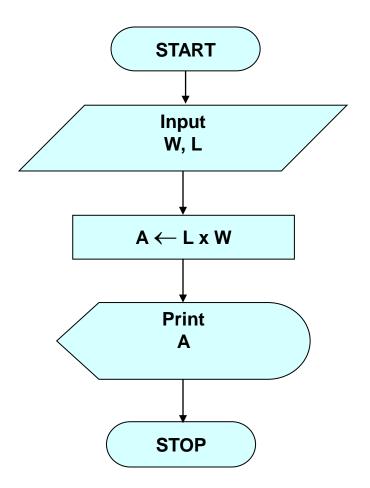
Pseudocode

- Input the width (W) and Length (L) of a rectangle
- Calculate the area (A) by multiplying L with W

Print A

Algorithm

- Step 1: Input W,L
- Step 2: $A \leftarrow L \times W$
- Step 3: Print A



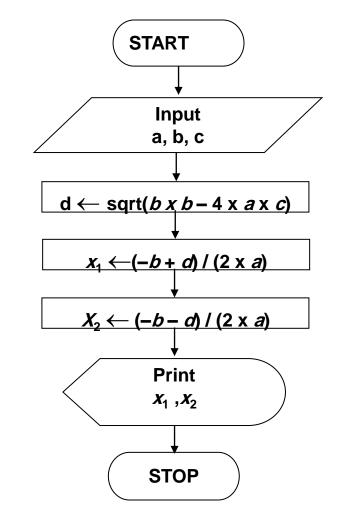
- Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation $ax^2 + bx + c = 0$
- Hint: **d** = sqrt ($b^2 4ac$), and the roots are: **x1** = (-b + d)/2a and **x2** = (-b - d)/2a

Pseudocode:

- Input the coefficients (a, b, c) of the quadratic equation
- Calculate d
- Calculate x1
- Calculate x2
- Print x 1 and x2

Algorithm:

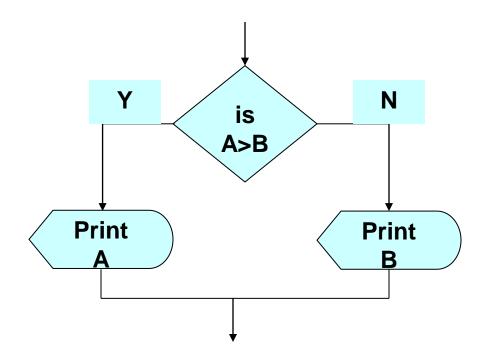
- Step 1: Input a, b, c
- Step 2: $d \leftarrow \text{sqrt} (b \times b 4 \times a \times c)$
- Step 3: $x1 \leftarrow (-b + d) / (2 \times a)$
- Step 4: $x^2 \leftarrow (-b d) / (2 \times a)$
- Step 5: Print *x*1, *x*2



DECISION STRUCTURES

- The expression A>B is a logical expression
- it describes a condition we want to test
- if A>B is true (if A is greater than B) we take the action on left
- print the value of A
- if A>B is false (if A is not greater than B) we take the action on right
- print the value of B

DECISION STRUCTURES



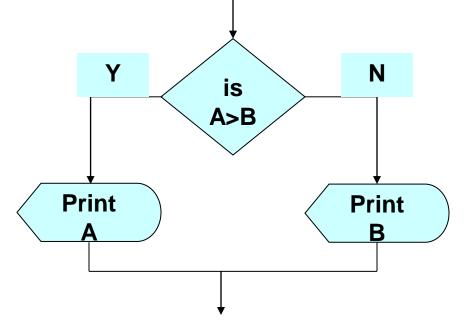
IF-THEN-ELSE STRUCTURE

The structure is as follows
 *If condition then true alternative else
 false alternative endif*

IF-THEN-ELSE STRUCTURE

The algorithm for the flowchart is as follows:

If A>B then print A else print B endif



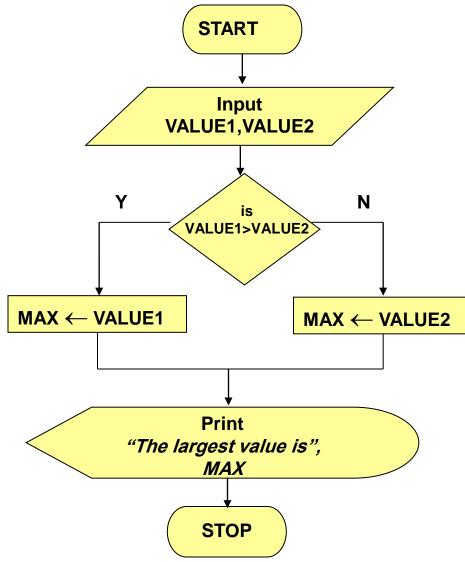
Relational Operators

Relational Operators				
Operator Description				
>	Greater than			
<	Less than			
=	Equal to			
2	Greater than or equal to			
≤	Less than or equal to			
≠	Not equal to			

 Write an algorithm that reads two values, determines the largest value and prints the largest value with an identifying message.

ALGORITHM

Step 1:Input VALUE1, VALUE2Step 2:if (VALUE1 > VALUE2) then
MAX \leftarrow VALUE1
elseMAX \leftarrow VALUE2
endifStep 3:Print "The largest value is", MAX



NESTED IFS

- One of the alternatives within an IF— THEN—ELSE statement
 - may involve further IF-THEN-ELSE statement

Write an algorithm that reads three numbers and prints the value of the largest number.

```
Step 1: Input N1, N2, N3
Step 2: if (N1>N2) then
            if (N1>N3) then
                 MAX \leftarrow N1 \qquad [N1>N2, N1>N3]
            else
                 MAX \leftarrow N3
                                 [N3>N1>N2]
           endif
        else
            if (N2>N3) then
                 MAX \leftarrow N2 \qquad [N2>N1, N2>N3]
           else
                 MAX \leftarrow N3
                                 [N3>N2>N1]
          endif
        endif
Step 3: Print "The largest number is", MAX
```

Flowchart: Draw the flowchart of the above Algorithm.

- Write and algorithm and draw a flowchart to
- a) read an employee name (NAME),
 overtime hours worked (OVERTIME),
 hours absent (ABSENT) and
- b) determine the bonus payment (PAYMENT).

Bonus Schedule				
OVERTIME – (2/3)*ABSENT	Bonus Paid			
$\begin{array}{l} >40 \text{ hours} \\ >30 \text{ but} \leq 40 \text{ hours} \\ >20 \text{ but} \leq 30 \text{ hours} \\ >10 \text{ but} \leq 20 \text{ hours} \\ \leq 10 \text{ hours} \end{array}$	\$50 \$40 \$30 \$20 \$10			

Step 1: Input NAME, OVERTIME, ABSENT Step 2: *if* (OVERTIME–(2/3)*ABSENT > 40) *then* PAYMENT $\leftarrow 50$ else if (OVERTIME-(2/3)*ABSENT > 30) then PAYMENT $\leftarrow 40$ else if (OVERTIME-(2/3)*ABSENT > 20) then PAYMENT \leftarrow 30 else if (OVERTIME-(2/3)*ABSENT > 10) then PAYMENT ←20 else PAYMENT \leftarrow 10 endif Step 3: *Print* "Bonus for", NAME "is \$", PAYMENT

Flowchart: Draw the flowchart of the above algorithm?